

## TD 6

### Citation styles

#### Question:

- Try to figure out the citation style of the following examples.

#### Example 1:

A few researchers in the linguistics field have developed training programs designed to improve native speakers' ability to understand accented speech (Derwing et al., 2002; Thomas, 2004). Their training techniques are based on the research described above indicating that comprehension improves with exposure to non-native speech. Derwing et al. (2002) conducted their training with students preparing to be social workers, but note that other professionals who work with non-native speakers could benefit from a similar program.

#### References

- Derwing, T. M., Rossiter, M. J., & Munro, M. J. (2002). Teaching native speakers to listen to foreign-accented speech. *Journal of Multilingual and Multicultural Development*, 23(4), 245-259.
- Thomas, H. K. (2004). *Training strategies for improving listeners' comprehension of foreign-accented speech* (Doctoral dissertation). University of Colorado, Boulder

#### Example 2 :

Thagard, P. (1990) 'Philosophy and machine learning', *Canadian Journal of Philosophy*, 20(2), pp. 261–276.

Mitchell, J.A. 'How citation changed the research world', *The Mendeley*, 62(9), p70-81.

Conley, TG and Galeson, DW 1998, 'Nativity and wealth in mid-nineteenth century cities', *Journal of Economic History*, vol. 58, no. 2, pp. 468-493.

#### Example 3 :

A few researchers in the linguistics field have developed training programs designed to improve native speakers' ability to understand accented speech (Derwing et al. 246; Thomas 15). Their training techniques are based on the research described above indicating that comprehension improves with exposure to non-native speech. Derwing and others conducted their training with students preparing to be social workers, but note that other professionals who work with non-native speakers could benefit from a similar program (258).

#### References

- Derwing, Tracey M., et al. "Teaching Native Speakers to Listen to Foreign-accented Speech." *Journal of Multilingual and Multicultural Development*, vol. 23, no. 4, 2002, pp. 245-259.

Thomas, Holly K. *Training Strategies for Improving Listeners' Comprehension of Foreign-accented Speech*. University of Colorado, Boulder, 2004.