Ministry of Higher Education and Scientific Research University of Relizane Faculty of Letters and Languages Department of English



Academic year : 2022/ 2023.

### Instructor: Dr. BENADDA Abdelouahid Level: 3<sup>rd</sup> year LMD Module: Didactics Course 2: Introduction to Didactics

Course Scope: An introduction to the general domain of knowledge to teacher formation and practice (This course is an introduction to didactics and current practices)

### Course Learning Objectives

At the conclusion of this course, you should be able to:

- understand and discuss key concepts in Didactics.
- reflect on the relationship between these concepts and reflect on the teaching-learning process in relation to the field of study.

#### **Guiding Thoughts to the Course**

- 1. What is a teacher??
- 2. What is effective teaching?
- Course Content
- Introduction

Foreign language teaching and learning have experienced various reforms and undergone a multitude of innovations. This revolution in concepts and approaches has resulted in a change in the role of the teacher as a master knowledge to a facilitator and guide.

### **Didactics and Effective Teaching:**

### • What is a teacher? "Teachers have three loves: love of learning, love of learners, and the love of bringing the first two loves together." Scott Hayden

A teacher, also called a schoolteacher or formally an educator, is a person who helps students to acquire knowledge, competence, or virtue.(Wikipedia, the free encyclopedia)



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A teacher has been defined as "an expert who is capable of imparting knowledge that will help learners to build, identify and to acquire skills that will be used to face the challenges in life. The teacher also provides to the learners knowledge, skills and values that enhance development." (Senge 2000:26)

## • Role of a teacher

Teachers are best known for the role of educating the students. Teachers play dynamic roles in the lives of the students. They serve many roles in the classroom. Teachers set the tone of their classrooms, build a warm environment, mentor and nurture students, become role models, and listen and look for signs of trouble.

# 1) Deliver knowledge

The most common role a teacher is to give grounding in knowledge to learners. Teachers teach in many ways including lectures, small group activities and hands-on learning activities.

# 2) **Providing Proactive Environments**

Teachers prepare a warm, happy environment for their students. A teacher can set either positive or negative environments. Teachers are responsible for the social behaviour in their classrooms. This behaviour is primarily a reflection of teachers' actions and the environments they set.

# 3) Modelling

Students spend a great deal of time with their teachers and therefore, teachers become role models to them. Teachers are typically highly respected by people in the community and therefore become a role model to students and parents.

## 4) Coaching

Tutoring is a way a teacher boosts students to try their best in learning. This includes encouraging students to enjoy learning and participate actively in the classroom. Teachers help learners to build their confidence and want to be successful. Ministry of Higher Education and Scientific Research University of Relizane Faculty of Letters and Languages Department of English

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